

1st Year Students 1st Semester Performance Test

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|--------|---------------------------------------------------------|
| ○基礎レベル | 発表のみ |
| ○標準レベル | ・発表後にスピーチを聞いていた生徒からの質問に答える。
・他の生徒の発表後にスピーチに関する質問を行う。 |

1 Content

- Speech Test
- Show and tell something which you think is important to you.
- Draft must be written more than 50 words.

(1時間の準備の時間を設定します。できた原稿を事前にALTのチェックを受けること。)

2 Prepare your speech

○ Step1 Deciding the topic for your presentation!

My treasure is : [_____]

※ 誕生日プレゼント、飼っているペット、スポーツや好きな芸能人関係のものなど

※ 宝物が分かりにくい英語を使わなければいけない場合は、日本語の対訳もつけよう

→ My treasure is a good luck charm, or Omamori in Japanese.

○ Step2 Brainstorming and Outlining!

	Useful Expressions
1 What is it?	My treasure is _____.
2 How do you get it? Where? When?	I got it when _____. I got it at / in _____. _____ gave it to me.
3 Why is it best / important?	It is important to me because _____ _____.
4 Other supporting details (宝物に関するエピソード等)	できるだけ具体的なエピソードを入れ、自然に聞き手にどうしてそれが大切なかが伝わるように。
その他：教科書を見直して、英文の中に1学期に学んできた Lesson の新出文法を必ず1つは入れること。	

○ Step3 Writing the draft of your speech!

_____ [_____] words

1st Year Students 2nd Semester Performance Test

1 Content

- Conversation Tests
- There are two topics.

A: Your Favorite Place(s)

B: Your Interests

○基礎レベル

Useful Questions をカードにして渡すので、
会話中に見ながら言うことができる。

○標準レベル

Useful Questions カードを見ることはできない。
*基礎レベル・標準レベルともに、2学期に学んだ Lesson
を見直し、1つは新出文法を会話で使用すること。

- You have to talk about the topic with your partner for 90 seconds.
- You will be informed of your partner and which topic you will talk about on the day of the test.
(事前に1時間準備・下調べの時間を設ける。)

2 Useful Questions

- Topic A

* Where is your favorite place? * Have you ever been there?
* Why do you like it? * Please tell me more about it.
* How many times have you been there? * What do you want to do there?

- Topic B

* What do you do in your free time? * What is your favorite food?
* What do you like to do? * What do you want to do in the future?
* Why do you like it?

* How about you? * Could you say that again? * What do you think?

3 評価のポイント

(1) 自然なやりとり 以下の表現を使いながら会話をする

* Oh really? * Oh did you? * That's so nice! * I see. * Uh-huh

(2) アイコンタクト 下を向いて話したり、落ち着きのないそぶりを見せない

(3) どちらか一方ばかりが話したり質問したりしないこと。各自最低2回は質問をしてください。

4 実施方法

- * ALTとJETで20人(10ペア)ずつを評価
- * 1ペア2分 (会話1分30秒、アドバイス等30秒)

1st Year Students 3rd Semester Performance Test

基礎

1 Content

- Interview Test
- Talk about a topic that will be provided on the day of the test.
(The list bellow will be shown beforehand, but the students will not know which one will be questioned until the day.)

1 School uniform, good or bad?	2 Going to cram school, good or bad?
3 Having a part-time job, good or bad?	4 Joining a sport team (club activity), good or bad?

- A related question will be asked after your speech from the teacher.
- 1年間の復習を行い、各 Lesson で出てくる単語・表現、新出文法などをできるだけ使えるように工夫すること。

2 Prepare your speaking

○ Step1 Brainstorming!

1 School uniform, good or bad?

—着替えにかかる時間

—洗濯のしやすさ・清潔さ

—扱いやすさ

—価格・経済性

2 Going to cram school, good or bad?

—賢くなるか。勉強ははかどるか。

—お金と通学の時間

—学校の勉強への影響

3 Having a part-time job, good or bad?

—失うもの/得るもの

—お金

—学校生活（勉強と部活）への影響、負担

—学べること

4 Joining a sport team, good or bad??

—失うもの/得るもの

—人間関係（先輩・後輩など）

—学校の勉強への影響、負担

○ Step2 Prepare your speaking!

I think [topic] _____ is [good / bad].

I have two reasons.

The first reason is that _____.

The second reason is that _____.

That's all.

1st Year Students 3rd Semester Performance Test

標準

1 Content

- Interview Test
- Talk about a topic that will be provided on the day of the test.
(The list below will be shown beforehand, but the students will not know which one will be questioned until the day.)
- A question about your opinion will be asked from the teacher after your speech.
- 1年間の復習を行い、各 Lesson で出てくる単語・表現、新出文法などをできるだけ使えるように工夫すること。

Topics

1 Japanese people should say their family name first, not their first name when they introduce themselves. (Lesson 1)

I think this because introducing our family name first is a part of our culture. So we should respect it. What do you think?

2 Heroes should not fight against monsters. (Lesson 2)

I think this because heroes destroy towns and forests when they fight against monsters, and this behavior is not like a real hero. What do you think?

3 Victory should be focused on in the Olympic, not participation. (Lesson 3)

I think this because athletes make efforts to win games. The number and the color of medals are the most important points in the Olympic. What do you think?

4 Sending messages is better than talking directly. (Lesson 5)

I think this because sending messages on our smart phones is very easy and fast. If we want to meet and talk directly, we need to check both our schedules, which is very troublesome. What do you think?

5 Japanese people should eat more foreign food. (Lesson 6)

I think this because more and more foreign people are coming to Japan nowadays. The food in Japan should be more internationalized rather than protecting washoku culture. What do you think?

2 Prepare your speaking

	Useful Expressions
1 Do you agree or disagree?	I (agree / disagree) on your point.
2 Why is it?	This is because _____.
3 Give more information or examples to support your point.	(For example / If) _____.
4 Conclude your speaking.	That's why I believe _____.

模範解答

1. 1st Year Students 1st Semester Performance Test

My treasure is my smartphone. I got it from my parents when I passed the entrance test for this school from my parents. It is important to me because I use *Line* with my friends every day and I can play games anytime. Also I took many pictures with this phone. They are very important memories with my friends and my family.

(62 words)

Example questions and answers

2. 1st Year Students 2nd Semester Performance Test

〈Topic A〉

A: Where is your favorite place?

B: My favorite place is Fukuoka.

A: Why do you like it?

B: Because my favorite noodle shop is there.

A: Please tell me more about it.

B: The shop's name is Nagahama-Ichiban. The soup is very delicious.

And the noodles are very cheap. It's just ¥500.

A: It's nice. I want to go there, too.

B: How about you?

A: My favorite place is Okinawa.

B: Have you been there?

A: No, I haven't. But I really want to go there.

B: Why do you like it?

A: Because I want to swim in a beautiful sea. Also I like warm places.

B: Oh, really?

A: Yes, I do. I don't feel like going out in cold weather.

B: I see.

〈Topic B〉

A: What do you do in your free time?

B: I play games.

A: I see. What is your favorite game?

B: My favorite game is Pokemon-Go.

A: Why do you like it?

B: Because I can collect many interesting characters and I can become friends with many people in the spots in my neighborhood.

A: That's so nice. I want to play it, too.

B: How about you?

A: I enjoy cooking many sweets.

B: What is your favorite sweet?

A: I like cheese cake.

B: Why do you like it?

A: Because I like cheese.

B: What do you want to be in the future?

A: I want to be a famous patissier and open my shop.

B: Oh really? That is a good dream. Good Luck!

3. 1st Year Students 3rd Semester Performance Test

〈基礎〉 解答例

Topic 4 : “Is joining a sport team, good or bad?”

I think joining a sport team is good.

I have two reasons.

The first reason is that kids can become tough by playing sports.

The second reason is that they can make many friends through sports.

That’s all.

Questions : Do you belong to any sport team?

⇒Yes, I do. I belong to a tennis club.

How often do your team practice in a week?

⇒We practice every day.

〈標準〉 解答例

Topic: 4 “Sending messages is better than talking directly.”

I disagree with your point. This is because sending messages is likely to cause some trouble.

For example, we sometimes take the messages in the wrong way because they cannot express our emotion well. It might cause trouble between the sender and the receiver.

That’s why I believe sending messages isn’t better than talking directly.

Question : Have you ever had any trouble by sending messages?

⇒Yes, I have. When my friend sent me the message, I didn’t notice it for a long time. Then my friend was very upset.

Do you think smartphones are important?

⇒No, I don’t. But we have to learn how to use them well.

1st Year Students 1st Semester Performance Test

1 - () No.() Name()

Topic
Show and tell your favorite things.



評価内容	3点	2点	1点	0点
Voice (声の大きさ)	しっかり聞こえる	聞こえる	聞こえにくい部分がある	聞きづらい
Delivery (話し方) ・ Eye contact ・ Gesture	とても良い	良い	普通	要努力
Fluency (自然さ) ・ Intonation ・ Pronunciation		良い	普通	要努力
Accuracy (正確さ) ・ Grammar ・ Words & Phrases		良い	普通 (1・2箇所の間違い)	要努力 (3箇所以上の間違い)
Answer (他の生徒からの質問に対する返答) 2点		良い	普通	要努力
Comments				
Question (他の生徒へ質問) 3点	適切な質問	トピックに関係した質問だが不十分	・ トピックに関係ない ・ 質問になっていない	質問できない

☆自己評価☆ A: Very good B: Not really good C: Bad

- 1 パフォーマンステストに向けての取り組み 【 A ・ B ・ C 】
- 2 声の大きさ 【 A ・ B ・ C 】
- 3 話し方 【 A ・ B ・ C 】
- 4 次回に向けて取り組むべきこと
【 】

1st Year Students 2nd Semester Performance Test

1 - () No.() Name()

Topics A Your Favorite Place B Your Interests



評価内容	3点	2点	1点	0点
Voice (声の大きさ)	しっかり聞こえる	聞こえる	聞こえにくい部分がある	聞きづらい
Delivery (話し方) ・ Eye contact ・ Gesture	とても良い	良い	普通	要努力
Fluency (話し方) ・ Intonation ・ Pronunciation	/	良い	普通	要努力
Accuracy (正確さ) ・ Grammar ・ Words & Phrases	/	良い	普通 (1・2箇所の間違い)	要努力 (3箇所以上の間違い)
Interaction (やり取り)	/	良い 2回以上の質問 会話量も適切	普通 1回のみ質問 会話量が少ない	要努力
Comments				

☆自己評価☆ A: Very good B: Not really good C: Bad

1 パフォーマンステストに向けての取り組み 【 A ・ B ・ C 】

2 声の大きさ 【 A ・ B ・ C 】

3 話し方 【 A ・ B ・ C 】

4 次回に向けて取り組むべきこと

【 】

1st Year Students 3rd Semester Performance Test<

1 - () No.() Name()

<p>Topic</p> <p>No.()</p>



評価内容	3点	2点	1点	0点
Expressions (表現) ・ Eye contact ・ Gesture ・ Voice	十分聞こえる声で落ち着いており目線等も自然	十分聞こえる声で落ち着いて話しているが笑顔がない	声の聞こえにくさや落ち着きのなさ、目線の不自然さあり	体を前に向けない or 全く顔を上げない or 聞こえない
Fluency (話し方) ・ Intonation ・ Pronunciation	/	良い	普通	要努力
Contents (内容)	立場・理由が明確であり意見がクリアである	立場・理由・具体例のどれかがない or 論理的でない	全体的に意見がまとまっておらず主張が見えない	テーマに沿って解答できていない
Q and A	/	質問を理解し S Vのある英文で適切に答えた	応答に不十分さはあるが、質問に答えることができた	応答が適切でない or 解答の内容が理解できない

☆自己評価☆ A : Very good B : Not really good C : Bad

1 パフォーマンステストに向けての取り組み 【 A ・ B ・ C 】

2 声の大きさ 【 A ・ B ・ C 】

3 話し方 【 A ・ B ・ C 】

4 次回に向けて取り組むべきこと

【 _____ 】