Let’s Try! 2　（4年生用）　 （指導編掲載順に抜粋）

Unit 1 Hello, world!

Let’s Watch and Think (pp.2-3)

①（アメリカ）

　 クリス：Hello. I’m Chris.

　 メアリー： Hello, I’m Mary.

②（ロシア）

　 ミハイル：Здравствуйте.（ズドラーストヴィチェ） I’m Mikhail.

　 アンナ：Здравствуйте.（ズドラーストヴィチェ）I’m Anna.

③（サウジアラビア）

　 アリ： السلام عليكم（アッサラームアレイコム） I’m Ali.

　 シンバ： وعليكم السارم（ワアレイコムッサラーム） I’m Simba.

④（インドネシア）

　 エバ：Selamat siang.（スラマッシアン I’m Eva.

　 デビ：Selamat siang.（スラマッシアン）I’m　Dewi.

Let’s Listen 1 (pp.2-3)

No.1

　クリス：Hello. I’m Chris.

　メアリー：Hello, I’m Mary.

No.2

　ミハイル：Здравствуйте. I’m Mikhail.

　アンナ：Здравствуйте. I’m Anna.

No.3

　アリ： السلام عليكم I’m Ali.

　シンバ： وعليكم السارم I’m Simba.

No.4

　エバ：Selamat siang. I’m Eva.

　デビ：Selamat siang. I’m Dewi.

Let’s Watch and Think 2 (p.4)

No.1

やまと：Good morning, Graham sensei.

グラハム：Good morning, Yamato. How are you today?

やまと： I’m fine, thank you.

No.2

ひなた：Good afternoon, Graham sensei.

グラハム：Good afternoon, Hinata.

ひなた： This is for you. Here you are.

グラハム：Me? Wow, thank you very much,

Hinata. I’m happy.

ひなた： You’re welcome.

No.3

エミリー：Good night, Mom and Dad.

母：Good night, Emily.

父：Have a nice dream.

Let’s Listen 2 (p.5)

1 Hi, I’m Takeru. I like strawberries.

Ummm, I don’t like lemons. See you.

2 Good morning. I’m Sayo. I like basketball.

Ummm, I don’t like swimming. Goodbye.

3 Good afternoon. I’m Emily. I like red. I don’t

like green. Bye.

Unit 2 Let’s play cards.

Let’s Watch and Think 1 (pp.6-7)

① I’m in Hokkaido. It’s snowy. It’s very cold.

Let’s make a snowman!

② Hi, it’s cloudy here. Let’s play tag in the

playground!

③ Oh, it’s rainy. Let’s play cards in the

classroom.

④ Hi, it’s sunny here. Let’s go outside and play

dodgeball. I like dodgeball very much.

（Rain, rain, go away）

Rain, rain, go away,

come again another day.

［My dog / My cat / Little Sayo］wants to play,

rain, rain, go away.

（Eeny, meeny, miny, moe）

Eeny, meeny, miny, moe,

catch a tiger by the toe.

If he hollers, let him go.

Eeny, meeny, miny, moe.

（One little finger）

One little finger, one little finger, one little

finger, tap tap tap.

Point your finger up. Point your finger down.

Put it on your head.

Head!（head→nose→chin→arm→leg→foot）

Let’s Chant：How’s the weather? (pp.6-7)

How’s the weather?

How’s the weather?

Sunny, sunny. It’s sunny.

Wow.

How’s the weather?

How’s the weather?

Rainy, rainy. It’s rainy.

Oh, no.

How’s the weather?

How’s the weather?

Cloudy, cloudy. It’s cloudy.

OK.

How’s the weather?

How’s the weather?

Snowy, snowy. It’s snowy.

Yeah. Let’s make a snowman.

Let’s Listen 1 (p.8)

1 たける：How’s the weather?

　エミリー：It’s rainy.

　たける：Oh, well, Let’s play cards, then.

　エミリー：OK.

2 さよ：How’s the weather?

　ロバート：It’s cloudy.

　さよ：Then, let’s play tag outside.

　ロバート：Sounds good.

3 ウィリアム：How’s the weather?

　ひなた：It’s sunny.

　ウィリアム：Oh, let’s go outside and let’s play

 tag.

　ひなた：Umm, no, sorry. I don’t like playing tag.

 Let’s play dodgeball.

　ウィリアム：Yes, let’s!

Let’s Listen 2 (p.8)

① Look, it’s sunny. Put on your cap. No, not

the brown cap. Put on the red cap.

② Oh, it’s cloudy. Put on your shirt. No, not

the blue shirt. Put on the green shirt.

③ Oh, it’s rainy. Put on your boots. No, not the

black boots. Put on the yellow boots.

④ Look! It’s snowy. Don’t forget your boots.

That’s right. Put on the black boots. Let’s

make a snowman!

Let’s Watch and Think 2 (p.9)

気象予報士：Good morning. It’s the time of the

world weather.

① How about Indonesia? Oh, it rains cats and

dogs. Don’t forget to carry an umbrella.

② How about America? Oh, very very strong

wind! A big hurricane is coming. Don’t go

outside and be careful.

③ How about New Zealand? Wow, it’s snowy.

We can see a blanket of snow on the top of

the mountains. Don’t forget to put on your gloves!

Let’s Listen 3 (p.9)

No.1：I’m in Japan. It’s sunny here.

No.2：I’m in Egypt. It’s sunny.

No.3：I’m in Greenland. It’s snowy.

No.4： Hi, I’m in Canada. It’s cloudy

today.

No.5：I’m in Brazil. It’s rainy.

No.6： I’m in Hawaii. It’s sunny. It’s

so hot!

Unit 3 I like Mondays.

Let’s Watch and Think 1 (pp.10-11)

1. Hi, I’m Ruth. I’m in the Philippines. I help my mother after school on Mondays.
2. Hi, I’m Mustafa. I’m in Egypt. I get up at five on Tuesdays.
3. Hi, I’m Emilia. I’m in Finland. I study with a computer on Sundays.
4. Hi, I’m Manish. I’m in India. I play Kabaddi on Fridays.
5. Hi, I’m Jessica. I’m in Brazil. I play soccer on Saturdays.

Let’s Chant：What day is it? (pp.10-11)

Monday mushroom, Tuesday soup, Wednesday

watermelon, Thursday circle pie, Friday fresh fish,

Saturday sandwich, Sunday salad.

What day is it? It’s Monday.

Monday, mushroom. (clap) (clap)

What day is it? It’s Tuesday.

Monday, mushroom, Tuesday, soup. (clap) (clap)

What day is it? It’s Wednesday.

Monday, mushroom, Tuesday, soup, Wednesday,

watermelon. (clap) (clap)

What day is it? It’s Thursday.

Monday, mushroom, Tuesday, soup, Wednesday,

watermelon, Thursday, circle pie. (clap) (clap)

What day is it? It’s Friday.

Monday, mushroom, Tuesday, soup, Wednesday,

watermelon, Thursday, circle pie, Friday, fresh

fish. (clap) (clap)

What day is it? It’s Saturday.

Monday, mushroom, Tuesday, soup, Wednesday,

watermelon, Thursday, circle pie, Friday, fresh

fish, Saturday, sandwich. (clap) (clap)

What day is it? It’s Sunday.

Monday, mushroom, Tuesday, soup, Wednesday,

watermelon, Thursday, circle pie, Friday, fresh

fish, Saturday, sandwich, Sunday, salad. (clap) (clap) (clap)

Let’s Listen (pp.12-13)

I play with my friends on Mondays.

I study English on Tuesdays.

I play with my friends on Wednesdays.

I play the piano on Thursdays.

I go swimming on Fridays.

I play soccer on Saturdays.

I watch TV on Sundays.

Now, I have a question.

No.1：Today, I play the piano. What day is it today? 解答　It’s Thursday.

No.2：Today, I study English. What day is it today? 解答　It’s Tuesday.

No.3：Today, I play soccer. What day is it today? 解答　It’s Saturday.

No.4：Today, I go swimming. What day is it today? 解答　It’s Friday.

Let’s Watch and Think 2 (p.12)

1 ロバート：Takeru, let’s play tennis after school.

　たける：Sounds good, but I don’t have a racket today.

　ロバート：No problem. I have two rackets.

　たける：Great!

2 エミリー：Do you like Sundays, Sayo?

　さよ：No, I don’t. I clean my room, and do homework on Sundays. I’m very busy, so I don’t like Sundays. Do you like Sundays, Emily?

　エミリー：Oh, yes, I like Sundays. I watch my favorite TV program on Sundays.

3 ウィリアム：Hi, Sayo. Today is Wednesday. We have a soccer game today. Let’s go to the playground and LET’S PLAY soccer!

　さよ：Sure. I like soccer and I like Wednesdays very much.

　ウィリアム：Me, too.

Unit 4 What time is it?

Let’s Chant：What time is it? (pp.14-15)

What time is it? What time is it? （＝※）

　It’s 6 a.m. It’s “Wake-up Time.”

※It’s 7 a.m. It’s “Breakfast Time.”

※It’s 10 a.m. It’s “Study Time.”

※It’s 12 p.m. It’s “Lunch Time.”

※It’s 3 p.m. It’s “Snack Time.”

※It’s 5 p.m. It’s “Homework Time.”

※It’s 7 p.m. It’s “Dinner Time.”

※It’s 8 p.m. It’s “Bath Time.”

※It’s 9 p.m. It’s “Bed Time.”

※It’s 3 a.m. It’s “Dream Time.”

Let’s Watch and Think 1 (pp.14-15)

What time is it? It’s 6 a.m. It’s “Wake-up Time.” Good morning.

What time is it? It’s 7 a.m. It’s “Breakfast Time.” Yummy.

What time is it? It’s 10 a.m. It’s “Study Time.”

I like English.

What time is it? It’s 12 p.m. It’s “Lunch Time.”

I love school lunch.

What time is it? It’s 3 p.m. It’s “Snack Time.”

I’m happy.

What time is it? It’s 5 p.m. It’s “Homework Time.”

I study Japanese.

What time is it? It’s 7 p.m. It’s “Dinner Time.”

I’m hungry.

What time is it? It’s 8 p.m. It’s “Bath Time.”

I’m fine.

What time is it? It’s 9 p.m. It’s “Bed Time.”

Good night.

What time is it? It’s 3 a.m. It’s “Dream Time.”

I’m happy.

Let’s Watch and Think 2 (pp.16-17)

1. グレース：Hi, this is Grace. I’m in London. It’s 3 a.m. It’s “Dream Time.” How about you, Graham?
2. グラハム：Hi, Grace. I’m in Tokyo. It’s 12 p.m. It’s “Lunch Time.” How about you, Jane?
3. ジェーン：Hi, Graham. I’m in San Francisco. It’s 7 p.m. It’s “Dinner Time.” How about you, Chris?
4. クリス：Hi, Jane. I’m in New York. It’s 10 p.m. It’s “Bed Time.” See you!

Let’s Listen (p.16)

1 さよ：I like 3 p.m.

　友達：Why?

　さよ：It’s “Snack Time.” I like sweets.

2 ロバート：I like 7 a.m.

友達：Why?

　ロバート：It’s “Breakfast Time.” I like miso soup.

3 たける：I like 8 p.m.

　友達：Why?

　たける：It’s “Bath Time.” I like my new shampoo.

4 ジョアン：I like 5 p.m.

　友達：Why?

　ジョアン：It’s “Homework Time.” I like English.

Unit 5 Do you have a pen?

Let’s Watch and Think 1 (pp.18-19)

1. A：Welcome to my shop. I have notebooks, calendars, staplers and pencil cases.

　B：Wonderful. How many notebooks?

　A ：Well, let’s count together. One, two, three, four, five, six. Six notebooks!

1. A：Here is my shop. I have some markers,

pencil sharpeners and staplers.

　B：Pretty. How many markers?

　A：One, two, three, four, five, six, seven. Yes, I have seven markers and I have six colors.

1. A：This is my shop. Welcome. I have pencils, erasers, glue sticks and pens.

　B：Wow! How many erasers?

　A：One, two, three, four, five, six, seven, eight. Eight erasers.

1. A：Come on in! This is my shop. I have some

pencil cases, magnets, notebooks and markers.

　B：Great. How many magnets?

　A：One, two, three, four, five, six, seven, eight, nine. Nine magnets.

Let’s Chant：Do you have a pen? (pp.18-19)

Do you have a pen? Yes, I do.

Do you have an eraser? No, I don’t.

Do you have a pencil case? Yes, I do.

Do you have an eraser? No, I don’t.

Do you have a ruler? Yes, I do.

Do you have an eraser? No, I don’t.

Do you have a pen? Yes, I do.

Do you have an eraser? No, I don’t.

Do you have a stapler? Yes, I do.

Do you have an eraser? Yes, I do! Look, ten

erasers!

Let’s Listen (p.20)

Hi, everyone. I’m Sayo. Please find my pencil case. I have one eraser, one ruler, two pencils and two pens, red and blue. Can you find my pencil case? （解答 No.2）

Hi, I’m Takeru. Please find my pencil case. I have one eraser, one pencil and three pens, red, yellow and purple. Can you find my pencil case?

（解答 No.3）

Hello, everyone. I’m Hinata. Please find my pencil case. I have one ruler, one glue stick, two pencils and two pens, red and pink. Can you find my pencil case?

（解答 No.4）

Hi, I’m Robert. Please find my pencil case. I have one eraser and four pencils. Two pencils are red and yellow. Can you find my pencil case?

（解答 No.1）

Let’s Watch and Think (p.20)

1. Hi, this is my bag. I have a banana. I have an apple. I have sandals, too. I don’t have textbooks in my bag. （スウェーデン）
2. Hello! This is my bag. I have indoor shoes. I have a water bottle. I have color pencils. I have a toothbrush. I don’t have textbooks in my bag.

（韓国）

1. Hi. This is my bag. I have a sandwich, a water bottle and an apple. I also have a folder with my homework. I don’t have textbooks in my bag.（アメリカ）

Unit 6 Alphabet

Let’s Watch and Think (pp.22-23)

1. A：Look! What is that sign?

　 B：Which one? How many letters?

　 A：Six letters, well, P-O-L-I-C-E.

　 B：Oh, that’s the police box.

1. A：Look! What’s that display? B-O-O-K-S-T-O-R-E.

B：Oh, that’s the bookstore.

A：Really? I like books. Let’s go to the bookstore.

1. A：Hurry up! I want to catch a taxi.

　 B：Then, please find a car with a T-A-X-I sign

 on it.

　 A：T-A-X-I, taxi! I got it.

1. A：Look, what is “P” on that building?

　 B：Oh, a big green “P”?

　 A：Yes.

　 B：“P” is a “parking.”

1. A：Let’s meet at the bus stop at nine, OK?

B：Sorry, please repeat that.

　 A：Let’s meet at the bus stop, B-U-S S-T-O-P.

　 B：I see, let’s meet at the bus stop at nine. See you.

Let’s Sing：ABC Song (pp.22-23)

a, b, c, d, e, f, g, h, i, j, k, l, m, n,

o, p, q, r, s, t, u, v, w, x, y, z.

Happy, happy, I’m happy. I can sing my abc.

Let’s Chant：Alphabet Chant (pp.22-23)

① abcdefg, hijklmn, opqrstu, v, w, x, y, z.

② abc, abc, abcdefg, hij, hij, hijklmn,

　 opq, opq, opqrstu, v, w, x, y, z.

③ ab, abc, abcdefg, hi, hij, hijklmn,

　 op, opq, opqrstu, v, w, x, y, z.

Let’s Listen (p.24)

No.1：I have four letters. I have a “T” and an “X.” Who am I? (TAXI)

No.2：I have a “T” and three “e”s. My sound begins with［tel］. Who am I? (Telephone)

No.3：I have two “t”s. I have an “a” and I have

an “i.” I have seven letters. Who am I? (Station)

No.4：I have two “s”s and I have a “B.” I have

seven letters and I have two words. Who am I? (Bus Stop)

No.5：I have six letters and I have two words. I have a “U” and a “D.” Who am I? (UP / DOWN)

Activity 1 (p.25)

あやめ：What is my sign?

れん：Do you have an “S”?

あやめ：Yes, I do. I have an “S.”

れん：Do you have a “C”?

あや：No, I don’t. I don’t have a “C.”

れん：Do you have an “N”?

あやめ：Yes, I do. I have an “N.”

れん：I got it!

あやめ：Ren, what is my sign?

れん：It’s “NEWS.”

あや：That’s right. My sign is “NEWS.”

先生：Ren, great!

Activity 2 (p.25)

あやめ：What’s my favorite color? Please guess.

れん：OK. Do you have a “w”?

あやめ：No, I don’t. I don’t have a “w.”

れん：Do you have a “p”?

あやめ：No, I don’t. I don’t have a “p.”

れん：Do you have an “r”?

あやめ：No, I don’t. I don’t have an “r.”

れん：Umm. Do you have a “b”?

あやめ：Yes, I do. I have a “b.”

れん：Wow! Do you have an “e”?

あやめ：Yes, I do. I have an “e.”

れん：I got it. “Blue.”

あやめ：That’s right. I like blue.

Unit 7 What do you want?

Let’s Watch and Think (pp.26-27)

1. A：Oh, many tomatoes! Oval, circular, long, red or orange. Excuse me, oval red tomatoes, please.

　 B：How many?

　 A：Three, please.

　 B：Here you are.

　 A：Thank you.

1. A：Many colorful fruit! Pineapples, dragon fruits, bananas. Excuse me, pineapples, please.

　 B：How many?

　 A：Two, please.

　 B：Here you are.

　 A：Thank you.

1. A：So many vegetables! Cucumbers,

mushrooms and tomatoes. Excuse me,

cucumbers, please.

　 B：How many?

　 A：Five, please.

　 B：Here you are.

 A: Thank you.

Let’s Chant：What do you want? (pp.26-27)

What do you want?

I want potatoes (carrots, onions, cucumbers, bananas), please.

How many?

Two, please.

Here you are.

Thank you.

Nice salad!

Let’s Listen 1 (p.28)

1 Hi, I’m Emily. Here is my wonderful parfait.

I like strawberries, bananas, pineapples, melons and vanilla ice cream.

2 Hello, I’m Sayo. Look at my favorite parfait.

I like strawberries, oranges, apples, bananas and vanilla ice cream.

3 Hi, I’m Takeru. This is my favorite parfait.

I like strawberries, cherries, pineapples, melons, apples, oranges, kiwi fruits and vanilla ice cream.

Activity 1 (p.28)

あやめ：What do you want?

れん：I want a strawberry, please.

あやめ：OK. How many strawberries?

れん：Three, please.

あやめ：Three? OK. Here you are.

れん：Thank you.

あやめ：You’re welcome.

Let’s Listen 2 (p.29)

① T-O-M-A-T-O. I’m a tomato.

② C-O-R-N. I’m corn.

③ P-E-A-C-H. I’m a peach.

1. P-I-N-E-A-P-P-L-E. I’m a pineapple.

Activity 2 (p.29)

あやめ：This is my pizza.

　I want onions.

　I want mushrooms.

　I want sausages.

　I like my pizza.

Unit 8 This is my favorite place.

Let’s Listen 1 (pp.30-31)

1. This is my school. Let’s go inside. Look. This is my classroom. This is the school nurse’s office. This is the teachers’ office. This is the school principal’s office. And then this is my favorite room. I like lunch time very much.

　（lunch room）

1. You are at the entrance. Turn right and go straight. Turn right and go straight. Then you can find my favorite room. It’s next to the school office. I like painting.

　（arts and crafts room）

1. We are at the science room. Go straight, go straight, go straight and turn left at the music room. Go straight, go straight and turn right at my classroom. And then you can find my favorite room soon. I like books very much.

　（library）

Let’s Watch and Think 1 (pp.30-31)

1. My favorite place is the gym. Now let’s go to the gym. We are at the computer room. Look. This is the music room. This is the school office. This is the arts and crafts room. This is the science room. Then the next room is my favorite room, the gym. I like jumping rope.
2. My favorite place is the computer room. We are at the library now. Turn left at the classroom. Go straight, go straight and turn left at the music room. And soon you can find the computer room.
3. A: I have a headache.

　 B: Really? That’s not good. Let’s go to the school nurse’s office together.

　 A: Thank you very much.

　 B: Follow me, please. Now we are in front of the cooking room. The lunch room, the school principal’s office, the teachers’ office. Here we are. This is the school nurse’s office.

　 A: It’s very kind of you. Thank you very much.

　 B: You’re welcome.

Let’s Listen 2 (p.32)

1 Hi, I’m Takeru. I like books. The library is my favorite place.

2 Hello, I’m Emily. I love my classmates. Our classroom is my favorite place.

3 Hi, I’m Robert. I love “Lunch Time.” The lunch room is my favorite place.

Let’s Watch and Think 2 (p.32)

1. Hello, I’m James. Welcome to my school. I will show you my favorite room. Here we are. This is the music room. We play the piano, the guitar and the violin here. Do you play the violin?
2. Hi, I’m Chris. Nice to meet you. I like basketball. I’m a basketball player. This is the gym. I play basketball here. Do you like basketball?
3. Nice to meet you. Welcome to my school. I’m Grace. I’m a teacher. Look. This is the science room. This is the microscope. This is a lens. I like to see something small through a microscope. Do you have a microscope? See you.

Let’s Chant：School Chant (p.32)

Turn right. Go straight. This is my favorite place, the music room! I like music.

Turn left. Go straight. Turn left. Go straight. This is my favorite place, the lunch room! I’m hungry.

Unit 9 This is my day.(pp. 34 - 40)

I wake up.

I wash my face.

I brush my teeth.

I put away my *futon.*

I have breakfast.

I check my school bag,

I leave my house.

I take out the garbage.

I go to school.

I go home.

I do my homework.

I finish my dinner.

I dream a wonderful dream.