We Can! 1　（5年生用）　 （指導編掲載順に抜粋）

Unit 1 Hello, everyone!

Let’s Watch and Think (pp.2-3)

1. Dr. Yamanaka Shinya is a professor at Kyoto University. He received the Nobel Prize in 2012. He studies about iPS cells.

（山中伸弥教授）

1. Kawasumi Nahomi is a pro-soccer player. She won the World Cup and she also got a silver medal in the Olympic Games as a member of Nadeshiko Japan. Now she is playing for Seattle Reign FC in America.

（川澄奈穂美選手）

1. Tani Mami is a triathlete now. She is a paralympian. She lost her right leg when she was nineteen. Then she went to the Paralympic Games in Athens, Beijing and London. She was a long jumper.

（谷眞海選手）

1. Ishikawa Kasumi is a table tennis player. She won a bronze medal in the Rio de Janeiro Olympics. Her father, mother and younger sister play table tennis, too.

（石川佳純選手）

1. Nagatomo Yuto is a pro-soccer player. He is from Ehime. He played for FC Tokyo from　2007 to 2011. Now he plays in a foreign country. He is very popular in and outside Japan.

（長友佑都選手）

1. 客：How much?

店員：It’s 760 yen.

客：Here you are.

店員：Thank you very much. Here’s your change. Have a nice day.

1. 児童１：Hi, Ken.

児童２：Hello, Juan. Hi, Maria.

児童３：Good morning. Let’s go to the ground and play dodgeball.

児童１/２：OK. Let’s go.

1. 駅員：Please go to platform number 3. Take the yellow train. Midori Station is the third stop from here.

観光客：Thanks.

1. 先生：Good morning, class.

生徒：Good morning.

先生：How are you today? Let’s start our English class. First, let’s chant.

1. 観光ガイド：Please look at the tower in front of us. It’s Tokyo Skytree. It was built in 2012 and it’s 634 meters high.

観光客：Uh-huh.（写真を撮っている）

1. 司会：Good morning, ladies and gentlemen. Please take a look at your handout. Any questions?
2. タクシーの運転手：Where would you like to go? Asakusa? All right. It takes about 15 minutes from here.

Let’s Listen 1 (p.4)

1 Hi, I’m Takada Kosei. K-O-S-E-I. Kosei. Nice to meet you. I like hamburger steaks. They are yummy. Do you like hamburger steaks? I don’t like lettuce. I like basketball!

2 Hello, I’m Yamamoto Saki. S-A-K-I. Saki. Nice to meet you. I like chocolate and bananas. They are good! I don’t like carrots. Do you like carrots?

3 Hello, I’m Yoshida Satoshi. S-A-T-O-S-H-I.

I’m Satoshi. Nice to meet you. I like blue. I like *shogi*. It’s fun. I don’t like green peppers.

4 Hi, my name is Kimura Aoi. A-O-I. I’m Aoi. Nice to meet you. I like cats. Do you like badminton? I like badminton very much. I don’t like onions.

Let’s Listen 2 (p.5)

1 クリスティーナ：Hello, my name is Christina Garcia. I’m Christina.

先生：Hi, Christina. How do you spell your name?

クリスティーナ：C-H-R-I-S-T-I-N-A. Christina.

先生：Thank you, Christina. What do you like?

クリスティーナ：I like sports. I like volleyball very much. I like yellow. I like flowers.

2 ジョン：Hi, my name is John. John Wilson.

Nice to meet you.

先生：John, how do you spell your name?

ジョン：J-O-H-N. John.

先生：Thank you, John. What do you like?

ジョン：I like *kendama* very much. I like pizza and *sushi*. Japanese food is good! I like green.

3 けんた：Hi, I’m Kenta. Nice to meet you.

先生：Kenta, how do you spell your name?

けんた：K-E-N-T-A. Kenta.

先生：Thank you, Kenta. What do you like?

けんた：I like dogs. I like baseball very much. I like brown.

Let’s Listen 3 (p.6)

① 先生：Kenta, what do you want?

けんた：I want a new ball.

先生：A new ball?

けんた：Yes. I like baseball.

先生：Oh, I see. That’s nice.

けんた：I want a brown cap, too.

先生：I see.

② 先生：Aoi, what do you want?

あおい：Ummm, I want a new racket.

先生：A racket? Do you want a tennis racket?

あおい：No, no. I want a new badminton

racket.

先生：I see.

あおい：I like badminton. I like cats, too.

先生：Oh, do you like cats?

あおい：Yes. I want a white cat.

③ 先生：Kosei, what do you want?

こうせい：I want shoes and a T-shirt!

先生：Oh, really?

こうせい：Yes. I like basketball. I want new

basketball shoes. I like blue. I want a blue

T-shirt.

先生：OK, thank you.

Let’s Watch and Think 2 (p.7)

① さとし：I like blue. What color do you like,

John?

ジョン：I like green. I want a new green

*kendama*. Satoshi, do you have a *kendama*?

さとし：Yes, I do. I have a blue *kendama*.

ジョン：That’s nice.

② さき：Hi, Laksh. I like soccer. Do you like

soccer?

ラクシュ：Yes, I do. I like soccer very much.

I want a new soccer ball.

さき：A new soccer ball?

ラクシュ：Yes. Do you have a soccer ball, Saki?

さき：No, I don’t. I want a soccer

ball, too.

③ こうせい：Hi, Christina.

クリスティーナ：Hi, Kosei. Wow, your blue bag is nice. Do you like blue?

こうせい：Yes, I do. How about you?

クリスティーナ：I like yellow very much. I want a yellow bag. I want a new volleyball, too.

こうせい：Do you like volleyball?

クリスティーナ：Yes, I do. How about you?

こうせい：No, not really. I like basketball. I want a basketball.

STORY TIME (p.9)

Hi, my name is Kazu.

I like cats and dogs.

I like soccer and baseball.

Small Talk

先生：Hello, everyone. My name is Takeshi. T-A-K-E-S-H-I, Takeshi. Nice to meet you. I’m from Takayama. I like pizza. Pizza is delicious. I don’t like sweets. I don’t like candy. I don’t like chocolate. How about you? What food do you like?

児童１：I like sweets. I like chocolate very much.

先生：Oh, you like chocolate? How about colors? I like blue. What color do you like?

児童１：I like blue.

先生：Oh, me, too.

Unit 2 When is your birthday?

Let’s Watch and Think 1 (pp.10-11)

1. We celebrate New Year on January 1st in Japan. Many people go to Shinto shrines or temples to make a new year wish. We also eat special food and rice cakes. Children play card games like *karuta* or *hyakunin-isshu*.
2. People in Rio de Janeiro in Brazil have a big carnival in February. They parade along the main street dancing in colorful costumes.
3. In March in Washington, America, people enjoy cherry blossoms along the Potomac River. The cherry trees were a present from the mayor of Tokyo in Japan over 100 years ago.
4. In Thailand the “Songkran Festival” is from April 13th to 15th. It’s a water festival. People splash water on each other on the streets. Many tourists come to the festival and have fun with Thai people.
5. Do you like cats? People in Belgium have a special cat festival once every three years in May. People wear cat costumes and makeup.
6. In Peru the “Inti Raymi Festival” is on June 24th. It’s a big festival in South America. People from all over the world come to Cusco and enjoy the festival.
7. In France they have a very exciting bicycle race in July. It’s the Tour de France. The race started in 1903. The race lasts for 23 days.
8. The “Nebuta Festival” is a big summer festival in Aomori in Japan. Many people come and see the parade with big lanterns.
9. The “Aloha Festival” in Hawaii is in September. People sing traditional songs and perform traditional dances.
10. Halloween is a popular festival in many countries. It’s in October. Children dress in interesting costumes. They go to their neighbors and get candies and cookies, saying “trick-or-treat.”
11. Thanksgiving is an American holiday. It’s in November. People enjoy time with their family and friends. They eat turkey for dinner.
12. Christmas is December 25th. In Australia it’s hot and it’s summer. During Christmas many people go to the beach. You can see Santa Claus at the beach.

Let’s Listen 1 (p.12)

① *Kashiwamochi*, special rice cakes

We eat *kashiwamochi* in May.

② *Otsukimi,* moon viewing parties

We have *otsukimi* in September.

③ *Momijigari*, autumn leaves viewing

We have *momijigari* in November.

④ *Hanami*, cherry blossom parties

We have *hanami* in March and April.

⑤ *Yukigassen,* snowball fights

We have snowball fights in February.

⑥ *Umibiraki*, a sea opening ceremony.

We have a sea opening ceremony in July.

Let’s Watch and Think 2 (p.12)

⑴ In Thailand the “Songkran Festival” is from April 13th to 15th. It’s a water festival. People splash water on each other on the streets. Many tourists come to the festival and have fun with Thai people.

⑵ Christmas is December 25th. In Australia it’s hot and it’s summer. During Christmas many people go to the beach. You can see Santa Claus at the beach.

⑶ In Peru the “Inti Raymi Festival” is on June 24th. It’s a big festival in South America.People from all over the world come to Cusco

and enjoy the festival.

Let’s Listen 2 (p.13)

① When is New Year’s Day? It’s January 1st.

② When is Dolls’ Festival? It’s March 3rd.

③ When is Children’s Day? It’s May 5th.

④ When is New Year’s Eve? It’s December 31st.

Let’s Chant: When is your birthday? (p.13)

When is your birthday?

When is your birthday?

January first, February second, March third, April fourth, May fifth, June sixth.

Tell me, tell me. When is your birthday?

My birthday is 　　　　　　　.

（Happy birthday!）

When is your birthday?

When is your birthday?

July seventh, August eighth, September ninth, October tenth, November eleventh, December twelfth.

Tell me, tell me. When is your birthday?

My birthday is 　　　　　　　.

（Happy birthday!）

Let’s Chant: Twelve months (Option)

January, February, March, April, May, June,

July, August, September, October, November, December.

Let’s Listen 3 (p.13)

先生：Hana, when is your birthday?

はな：My birthday is November 22nd.

先生：How about you, Gilberto?

ギルベルト：My birthday? It’s April 14th.

先生：Oh, your birthday is in spring. Aoi, when is your birthday?

あおい：My birthday is October 15th.

先生：I see. Thank you.

Let’s Watch and Think 3 (p.14)

はると：Hi, Hana. I like your T-shirt. It’s a nice color.

はな：Thank you. I like orange. I like dogs very much. How about you, Haruto? What color do you like?

はると：I like purple. I like soccer very much. I play soccer every day. Oh, I’m hungry.

はな：Me, too. What’s for lunch?

はると：It’s *subuta,* sweet and sour pork. I like carrots and green peppers.

はな：Really? I don’t like carrots. I like green peppers and onions.

Let’s Watch and Think 4 (p.15)

はな：Gilberto, I like your T-shirt.

ギルベルト：Thank you. It’s new.

はな：Do you like soccer? Do you want new soccer shoes?

ギルベルト：Yes! Yes! I want new soccer shoes.

I want a new soccer ball, too. For my birthday!

Hana, what do you want for your birthday?

Do you want a new soccer ball?

はな：No, I don’t. I like dancing. I like orange things.

ギルベルト：What do you want for your birthday?

はな：I want an orange bag. I want one more thing!

ギルベルト：One more thing?

はな：Yes! I want a dog for my birthday.

Let’s Watch and Think 5 (p.15)

けんた：Hello, Laksh. When is your birthday?

ラクシュ：Hi, Kenta. My birthday is June 28th.

けんた：Oh, it’s this month. What do you want for your birthday?

ラクシュ：I want an umbrella.

けんた：Really? An umbrella for your birthday? What color?

ラクシュ：I like yellow. I want a yellow umbrella for my birthday.

けんた：Oh, I see. What sport do you like, Laksh?

ラクシュ：I like swimming.

けんた：How about food? What food do you like?

ラクシュ：I like donuts very much. I want a donut party for my birthday.

けんた：A donut party? Great!

Let’s Watch and Think 6 (p.16)

ギルベルト：Hello!

けんた：Hello!

ギルベルト：When is your birthday, Kenta?

けんた：My birthday is January 17th.

ギルベルト：OK. I’m sorry. I don’t have your card.

けんた：It’s OK. When is your birthday, Gilberto?

ギルベルト：My birthday is April 14th.

けんた：April 14th. Oh, this is your birthday card. Happy birthday to you.

ギルベルト：Thank you very much.

（けんたはカードをまだ渡さず，カードに描かれているものについてギルベルトに尋ねる）

けんた：Do you like black?

ギルベルト：Yes, I do.

けんた：Do you like soccer?

ギルベルト：Yes, I do. What sport do you like?

けんた：I like baseball. Do you want an ice cream cake for your birthday?

ギルベルト：Yes. A big ice cream cake!

けんた：This is for you. Here you are.

ギルベルト：Thank you very much.

（けんたがギルベルトにカードを渡す）

STORY TIME (p.17)

マリア：Hi, everyone!

かず：I’m eleven years old.

My birthday is April 8th.

It’s a special day today.

We have a new student.

Small Talk

先生：My birthday. My birthday is January 2nd. It’s during *oshogatsu*. When is your birthday? January? February? March? When is your birthday, Ken?

児童１：5月19日。

先生：I see. May 19th. Your birthday is May 19th. How about you, Yoko?

児童２：12月22日。

先生：December 22nd. Your birthday is December 22nd. It’s during the Christmas season. Nice.

What do you want for your birthday? As a birthday present. Me? I want a new watch. How about you?

Unit 3 What do you have on Monday?

Let’s Watch and Think 1 (pp.18-19)

1. There are many schools around the world. In Russia, some children learn Japanese at school. They have a long vacation from June to August. School starts in September.
2. Let’s take a look at Egypt. There are many children in each class. Sometimes, over 90 children study together in one classroom.
3. In America, many children go to school by school bus. School starts in September. Japanese *manga* and animations are very popular.
4. Let’s look at a school in Belgium. Children study five days a week. On Wednesday, they only have classes in the morning.
5. Here is a school in Laos. They go home for lunch and come back to school at one thirty for three more classes in the afternoon. They learn a traditional dance at school.

Let’s Listen (p.20)

No.1：I have P.E., science, math and social studies. I like P.E. very much.

No.2：I have Japanese, science, math, social studies and P.E.

No.3：I have English, math, home economics and Japanese. I like English, too.

No.4：I have Japanese, Calligraphy, music, math and moral education. Calligraphy is interesting.

No.5：I have math, English, science, arts and crafts, and Japanese. I like this day. I like arts and crafts very much.

Let’s Sing: Sunday, Monday, Tuesday (p.20)

Sunday, Monday, Tuesday,

Wednesday, Thursday, Thursday,

Friday, Saturday, Sunday comes again.

Sunday （エコープラクティス）

Monday （エコープラクティス）

Tuesday （エコープラクティス）

Wednesday （エコープラクティス）

Thursday （エコープラクティス）

Friday （エコープラクティス）

Saturday （エコープラクティス）

I like Friday. I like Friday. I like Friday the best!

Let’s Watch and Think 2 (p.21)

1. I’m in Kenya. I have math, English and Swahili on Monday in my school. We have eight classes from Monday to Friday and five classes on Saturday. We have cleaning time and laundry time at school.
2. I’m in Spain. I have math, Spanish and French on Monday in my school. I have a very long noon recess. It’s about two hours. I go home and eat lunch.
3. I’m in India. I have science, math and English on Tuesday in my school. Science and math are very popular subjects in my country. I like Japanese *manga*, animation very much.
4. I’m in Finland. I have P. E., Finnish and environmental education, *kankyokyoiku* in Japanese in my school. I have a long summer vacation from June to August.

Let’s Chant: What do you have on Monday? (p.22)

What do you have on Monday?

What do you have on Monday?

I have math, I have P.E. I have science and music, too.

Monday, Monday. Monday is fun!

What do you have on Thursday?

What do you have on Thursday?

I have Japanese, I have English. I have social studies, too.

Thursday, Thursday. Thursday is fun!

Let’s Chant: Subjects (Option)

P.E., Japanese, math and English.

Social studies, music and science.

Arts and crafts, Calligraphy,

home economics, moral education and more.

Don’t forget（clap）lunch time!

Let’s Watch and Think 3 (p.23)

こうせい：Hello. My name is Kosei. I want to be a vet. This is my Dream Schedule. I like science and math. I have two science classes. I want to know how to use computers, so I have a computer class, too.

さき：Hi, I’m Saki. I like my homeroom teacher, Ms. Tanaka. I want to be an elementary school teacher. Teachers teach many subjects at school. I want to study math, Japanese, English, music, and arts and crafts.

けんた：Hello. I’m Kenta. I like sports. I like baseball very much. I want to be a baseball player. I have two P.E. classes. I want to do a lot of exercises. I want to study English, too. I want to be a Major League player.

あおい：Hi, I’m Aoi. I want to help people in the future. I want to be a fire fighter. I have two P.E. classes. I have social studies, too. That’s my Dream Schedule.

STORY TIME (p.25)

マリア：Hello.

かず：....

It’s Monday today.

Our first class is Japanese.

マリア：Can you teach me Japanese?

かず：Sure!

Small Talk

先生：Look. This is my bag. （自分のかばんを見せながら）It’s heavy.（自分のかばんを持って重そうに）Please hold it.（自分のかばんを児童に差し出しながら）What’s inside? What do I have in my bag? A book? Pens? What do I have in my bag? Can you guess? Please hold it. （ 別の児童に自分のかばんを差し出しながら）

児童１：Pencils?

先生：Pencils? Good idea. Not pencils, I’m sorry. Listen. （かばんを少し振って見せながら）What do I have in my bag?

児童２：A watch?

先生：A watch? Watches? Great! That’s right. Look, a watch. （腕時計を一つ取り出しながら）Look, another watch.（もう一つ腕時計を取り出しながら）Another watch.（また一つ腕時計を取り出しながら）Oh, one more watch.（また一つ腕時計を取り出しながら）Wow, another watch.（また一つ腕時計を取り出しながら）Umm, anymore? Oh, one more watch. （また一つ腕時計を取り出しながら）OK. How many ... how many watches? Let’s count together.

Unit 4 What time do you get up?

Let’s Watch and Think 1 (pp.26-27)

1. In Spain people take a siesta every day. We say *hirune* in Japanese. Children at school have a siesta, too.
2. Some Mongolians live in a ger. A ger is a big tent. The families live in the ger. They keep cows and other animals.
3. Finland is in Northern Europe. In summer the sun comes up about three o’clock in the morning and sets about nine o’clock in the evening. In winter the sun comes up about nine o’clock in the morning and sets at three o’clock in the afternoon. School starts in the dark in winter.

Let’s Chant: What time do you get up? (pp.26-27)

What time do you get up?

What time do you get up?

I get up at six.（Oh, I see.）

I get up at seven.（Oh, me, too.）

What time do you do your homework?

What time do you do your homework?

I do my homework at eight. （Oh, really?）

I do my homework at nine. （So do I.）

What time do you brush your teeth?

What time do you brush your teeth?

I brush my teeth at nine thirty.（Really?）

I don’t brush my teeth at night.（Oh, no! That’s

bad.）

Let’s Chant: I always wash the dishes. (Option)

I always wash the dishes.

I always wash the dishes.

On Sunday, Monday, Tuesday,

Wednesday, Thursday, Friday and Saturday.

I always wash the dishes.（clap）

I usually get the newspaper.

I usually get the newspaper.

On Monday, Tuesday, Wednesday, Thursday

and Friday.

I usually get the newspaper.（clap）

I sometimes clean my room.

I sometimes clean my room.

On Sunday and Wednesday.

I sometimes clean my room.（clap）

I never comb my hair.

I never comb my hair.

Not on Sunday.

Not on other days.

Not at all!

I never comb my hair.（Oh, no!）

Let’s Listen 1 (p.29)

先生：Hikari, what time do you get up?

ひかり：I usually get up at six thirty.

先生：Do you help your mother and father?

ひかり：Yes, I do. I sometimes take out the garbage. I always wash the dishes.

先生：That’s nice! What time do you go to bed?

ひかり：I usually go to bed at nine thirty. I sometimes go to bed at ten.

先生：Gilberto, what time do you get up?

ギルベルト：I always get up at six.

先生：You get up at six?

ギルベルト：Yes, and I usually walk my dog.

先生：Oh, you have a dog. That’s nice. Do you usually clean your bedroom?

ギルベルト：No, not usually. I sometimes clean my bedroom.

先生：OK, what time do you go to bed?

ギルベルト：I usually go to bed at ten.

Let’s Listen 2 (p.31)

1 I usually wash the dishes and clean my room. I never take out the garbage.

2 I sometimes clean my room. I always get the newspaper in the morning.

3 I usually take out the garbage and get the newspaper. I never wash the dishes.

Let’s Watch and Think 2 (p.31)

1 Hello! I’m Mark. I live in America. I always water the grass at home. I usually go to school by school bus. I sometimes get the newspaper.

2 Bonjour! I’m Francis. I live in Paris in France. I never water the plants or the grass. We live in an apartment. I always make my bed. I usually wash the dishes. I help my mother and father.

Let’s Listen 3 (p.32)

ラクシュ：Hi, Kosei.

犬：Woof, woof.

こうせい：Hi, Laksh.

ラクシュ：Your dog is very cute. Do you usually walk your dog?

こうせい：Yes, I sometimes walk my dog at seven thirty.

ラクシュ：That’s good. What time do you get up?

こうせい：Umm, I always get up at six fifteen. How about you?

ラクシュ：Me? I usually get up at six fifteen. I

sometimes go to school at seven thirty.

こうせい：Wow, that’s early. What time do you

usually go to bed?

ラクシュ：Umm, I always go to bed at nine. How

about you?

こうせい：I never go to bed at nine.

ラクシュ：Oh, really? What time do you go to bed?

こうせい：I usually go to bed at ten.

ラクシュ：Wow, that’s very late.

犬：Woof, woof.

こうせい：OK, see you tomorrow.

ラクシュ：See you at school.

STORY TIME (p.33)

マリア：Do you have your math textbook?

かず：Yes, I do.

かず：Here you are.

マリア：Thank you, Kazu.

Small Talk

先生：This is my daily routine.（黒板に5:30，6:00，6:45などいくつかの時刻を書いておく）

I get up at five thirty. （時刻をさし示しながら）I’m sleepy.（伸びをしながら）Good morning. I brush my teeth. （歯を磨くジェスチャーをしな

がら）I wash my face.（顔を洗うジェスチャーをしながら）I’m hungry.（お腹が減ったジェスチャーをしながら）Oh, breakfast! I eat breakfast at six. I eat rice and *miso* soup for breakfast. Look, this is my *miso* soup. （お椀の絵を描く）I have many vegetables in my *miso* soup. What’s in my *miso* soup? （児童とやり取りしながら）Cabbage, carrots, onions and mushrooms. My *miso* soup is very nice! Fried eggs. （目玉焼きの絵を描いて）Two eggs! Sunny-side up. What do you eat for breakfast?

Unit 5 She can run fast. He can jump high.

Let’s Chant: Can you sing well? (pp.34-35)

Can you run fast?

No, I can’t.

Can you jump high?

No, I can’t.

Can you dance well?

No, I can’t.

Then, can you sing well?

Yes, I can.

I can sing well and fly high.

**Chant：I can run. I can swim.**

Let’s Chant: I can run. I can swim. (Option)

Who am I? I’m a rabbit.

I can jump. I can’t swim.

Who am I? I’m a dog.

I can run. I can swim.

I can jump.

Who am I? It’s me!

**LET’S CHANT：Can you swim?**

Let’s Chant: Can you swim? (Option)

（うさぎが魚に聞く）

Can you jump?

No, I can’t. I can’t jump, but I can swim.

（魚が鳥に聞く）

Can you swim?

No, I can’t. I can’t swim, but I can sing.

（鳥がカンガルーに聞く）

Can you sing?

No, I can’t. I can’t sing, but I can jump.

Let’s Chant: He can run fast. She can sing well. (Option)

This is my friend, Kosei.

He can play basketball.

He can run fast.

He can jump high and he’s so cool.

This is my teacher, Ms. Tanaka.

She can play the piano.

She can sing well.

She can cook well and she’s so nice.

I can’t run fast, but I can swim.

I can’t sing well, but I can dance.

How about you? What can you do?

Let’s Watch and Think 1 (p.36)

No.1：I’m a medical doctor and a researcher. I got the Nobel Prize in 2012. I can speak English.（山中伸弥教授）

No.2：I like sports. I can speak Chinese. I can play table tennis very well.

（石川佳純選手）

No.3：I’m from Ehime. I can speak Italian. I can play soccer very well.

（長友佑都選手）

Let’s Listen 1 (p.36)

No.1: I can sing, and I can swim. Who am I?

No.2: I can sing, but I can’t swim. Who am I?

No.3: I can swim, but I can’t sing. Who am I?

Let’s Listen 2 (p.36)

No.1：I can run very fast, but I can’t sing well.

Who am I?

No.2：I can jump long, but I can’t swim.

Who am I?

No.3：I can sing very well, but I can’t swim.

Who am I?

No.4：I can run fast, and I can walk in the water very fast. Who am I?

Let’s Watch and Think 2 (p.38)

ジョン：Hi, Christina.

クリスティーナ：Hi, John.

ジョン：Christina. Are you from America?

クリスティーナ：No, I’m not. I’m from the Philippines. How about you, John? Where are you from?

ジョン：I’m from Australia.

クリスティーナ：I see. What sport do you like, John?

ジョン：I like swimming. I can swim fast. How about you, Christina? What can you do?

クリスティーナ：Oh, I can ride a unicycle very well. I can cook, too. I can cook curry and rice. Can you cook?

ジョン：No, I can’t.

クリスティーナ：Do you like music?

ジョン：Yes, I like music, but I can’t play the piano.

クリスティーナ：That’s OK. I can’t sing well, but I like music very much.

ジョン：Oh, one more thing. I can play *kendama*!

クリスティーナ：Great! I want to try *kendama*.

さとし：Hello! My name is Satoshi. My friend, John is from Australia. He can swim fast and he can play *kendama*. He can’t cook. He can’t play the piano.

My friend, Christina is from the Philippines. She can ride a unicycle. She can cook. She can cook curry and rice. She can’t sing well.

Let’s Listen 3 (p.40)

No.1：She can jump high. She can ride a unicycle well. She can’t swim well. Who is she?

No.2：She can ride a unicycle well. She can cook well. She can’t play *kendama*. Who is she?

No.3：She can play badminton well. She can swim fast. She can’t cook well. Who is she?

STORY TIME (p.41)

かず：Do you like math?

マリア：Yes. I like math very much.

Maria can do math very well.

Small Talk

先生：Look! Look at this. What’s this?

児童：A racket.

先生：Yes, that’s right. It’s a racket. It’s a badminton racket. This is my badminton racket. I can play badminton very well. （ラケットを振って見せる）Can you play badminton well? Do you like badminton? I love badminton. It’s a lot of fun. I’m a good badminton player. I can play badminton very well. Can you play badminton?

Can you play soccer well? （ボールを蹴るジェスチャーをしながら）Can you play the piano well? （ピアノを弾くジェスチャーをしながら）Can you dance well? （ダンスのジェスチャーをしながら）Can you do *kendo*? （竹刀を振るジェスチャーをしながら）I can play badminton well.

Unit 6 I want to go to Italy.

Let’s Watch and Think 1 (pp.42-43)

1. You can see many pyramids in Egypt. The pyramids are very big and old. You can ride on a camel. It’s fun.
2. You can see the Statue of Liberty in New York. It’s great! You can eat big hamburgers. They are delicious. You can buy cool T-shirts.
3. You can see the Great Wall（Banri-no Chojo）in this country. It’s very long and very old. It’s about 3,000 kilometers long.
4. You can visit Red Square（Aka-no-Hiroba） in Russia. Red Square is a big city plaza. It’s very beautiful. You can eat pirozhki. It’s delicious.

Let’s Chant: Where do you want to go? (pp.42-43)

児童１：Where do you want to go?

児童２：I want to go to France.

児童１：You want to go to France?

児童２：Yes, I do. I want to go to France. I want to see the Eiffel Tower.

児童１：That sounds great.

児童２：I want to eat a croissant.

児童１：That sounds yummy.

児童２：I want to buy some chocolate.

児童１：That sounds nice.

Let’s Chant: It’s a nice country. (Option)

You can see the Eiffel Tower.

（A great tower.）

You can eat a croissant.

（A yummy croissant.）

You can buy chocolate.

（A nice gift.）

Enjoy your trip and have a good time!

Let’s Watch and Think 2 (p.44)

インタビュアー：Hello. May I ask you some questions?

女性：Yes, sure.

インタビュアー：Where do you want to go?

女性：I want to go to Egypt.

インタビュアー：Egypt? Why do you want to go to Egypt?

女性：You can ride camels. I want to eat “moussaka.” I want to see the Pyramids.

インタビュアー：Sounds great! Anything else?

女性：Oh, and I want to visit Cairo. I hear it’s very exciting.

インタビュアー：Thank you very much.

インタビュアー：Hello. May I ask you some

questions?

男性：Yes, of course.

インタビュアー：Where do you want to go?

男性：I want to go to America.

インタビュアー：I see. What do you want to do

there?

男性：First, I want to visit the Statue of Liberty. It’s in New York, right?

インタビュアー：Yes.

男性：OK. Then I want to watch the Major League Baseball!

インタビュアー：Great. What else do you want to do in America?

男性：Mmmmmm. Oh, I want to visit Times Square. It’s famous for the New Year countdown. Oh, I want to see Niagara Falls, too. I hear they are wonderful.

インタビュアー：That sounds nice. Thank you very much.

Let’s Watch and Think 3 (p.45)

旅行代理店：Peru is very nice. You can see

Machu Picchu. It’s great. Look. This is seafood soup. You can buy a poncho. Here is a picture. It’s a nice gift.

旅行代理店：Visit Australia! Do you want to see koalas? You can see koalas in Australia. It’s fun. You can eat lamingtons. They are cakes. You can buy a map of Australia. It’s a nice gift.

旅行代理店：Go to Italy! You can see the Colosseum. It’s exciting. You can eat pizza. It’s yummy! You can buy olive oil. It’s good for your health.

旅行代理店：How about France? You can see the Eiffel Tower. You can go up the tower. You can see the city from there. It’s beautiful. You can

eat croissants. You can eat French chocolate, too.

Let’s Watch and Think 4 (p.46)

Hello. My name is Kosei. Brazil is a nice country. You can see Iguazu Falls. They are great! You can see Cristo Redentor, in Corcovado. It’s very famous. In Brazil, you can visit coffee farms. Do you like coffee? You can buy good coffee for your family. You can see the carnival in Rio de Janeiro. It’s very exciting! You can see beautiful beaches.

You can take a trip to the Amazon River. It’s　exciting. Thank you.

Let’s Listen (p.47)

1 You can see the Taj Mahal. It’s famous. You

can eat delicious curry and nan. You can eat

tandoori chicken. You can see many animals in Elefantastic. What country is this?

2 You can see the aurora. It’s beautiful. You can see the Rocky Mountains and you can see Niagara Falls. It’s beautiful in winter. You can eat maple syrup and lobsters. What country is this?

Let’s Watch and Think 5 (p.48)

No.1：Hello. My name is Hikari. In this country, you can visit Ayutthaya. You can see the palace, too. You can eat tom yum kung. Do you like spicy soup? It’s spicy but delicious. You can buy coconut oil. It’s good. Thank you!

No.2：Hello. My name is Kenta. In this country, you can see the Neuschwanstein Castle. You can see a wonderful cathedral in Cologne, too. It’s beautiful. You can eat sausages. I like sausages very much. You can buy nice scissors. They are great. Thank you.

STORY TIME (p.49)

At lunch time ....

マリア：I have a brother.

He is a junior high school student.

We sometimes play soccer together.

Small Talk

先生：This is Japan.（世界地図を示して）We live in Japan. We are from Japan. Tom *sensei* is

from Canada. Where is Canada? Yes. It’s here. There are many countries around the world. For example, Australia, India, Kenya, Egypt, Brazil and so on. Which country do you want to go to? Where do you want to go?

Me? New Zealand! （ニュージーランドの風景写

真を見せて）I want to go to New Zealand. Look.

It’s beautiful! I want to go to New Zealand. You can see beautiful mountains, beautiful beaches and beautiful lakes in New Zealand. I have a friend in New Zealand. I want to meet my friend, an ALT, Kate *sensei*! She is from New Zealand. She is a teacher in New Zealand now. So I want to go to New Zealand. Do you want to go to New Zealand, too?

Unit 7 Where is the treasure?

Let’s Watch and Think (pp.50-51)

No.1：A yo-yo. It’s on the desk.

No.2：A pencil case. It’s by the book.

No.3：A pencil. It’s in the pencil case.

No.4：A clock. It’s on the Wall.

No.5：A watch. It’s under the book.

No.6：A cup. It’s by the scissors.

No.7：A glue stick. It’s in the box.

No.8：A ruler. It’s in the cup.

No.9：Glasses. They are on the notebook.

No.10： Color pencils. They are under the

calendar.

1．Where is my ruler? It’s in the cup.

2．Where is my watch? It’s under the book.

3．Where is my cup? It’s by the scissors.

4．Where is my glue stick? It’s in the box.

Let’s Chant: Where is the treasure? (p.52)

Where is the treasure? Where is the treasure?

Go straight. （Echo: Go straight.）

Turn left. （Echo: Turn left.）

Turn left at the first corner.

（Echo: Turn left at the first corner.）

Go straight. （Echo: Go straight.）

Turn right. （Echo: Turn right.）

Turn right at the second corner.

（Echo: Turn right at the second corner.）

You can see it on your right.

（Echo: You can see it on your right.）　　\*

What can you see?

It’s the treasure!

Oh, yeeeh!

Let’s Chant: It’s on the desk. (Option)

Where is the 　　　　? It’s on the desk.

Where is the 　　　　? It’s on the desk.

Where are the 　　　　s? They are on / in /

under / by 　　　　.

Where are the 　　　　s? They are on / in /

under / by 　　　　.

Let’s Listen 1 (p.52)

① It’s on the bed. It’s blue.

② It’s on the Wall. It’s blue.

③ It’s under the desk. It’s green.

④ It’s in the basket. It’s yellow.

1. It’s by the bed. It’s white.
2. It’s by the bed. It’s brown.

Let’s Listen 2 (p.53)

1 Hi, I’m Hana. This is my room. I have a cap on the Wall. I have a bat on the chair. I have a bag on the desk. I have a book on the mat.

2 Hi, I’m Kenta. This is my room. I have a cap on the mat. I have a bat under the desk. I have a bag on the chair. I have a book on the bed.

3 Hi, I’m Laksh. This is my room. I have a cap by the mat. I have a bat under the bed. I have a bag under the desk. I have a book under the chair.

Let’s Listen 3 (p.54)

No.1：Turn left. Go straight. You can see it on your right.

（解答：post office）

No.2：Turn right. Go straight. You can see it on your left.

（解答：department store）

No.3：Go straight. Go straight. Turn right. Go straight. You can see it on your left.

（解答：police station）

No.4：Go straight. Go straight. Turn left. Go straight. Go straight. You can see it on your right. （解答：library）

No.5：Go straight for three blocks. Turn left. Go straight for one block. Keep going. You can see it on your right.

（解答：bookstore）

No.6：Go straight for one block. Turn right. Go straight. You can see it on your left.

（解答：fire station）

No.7：Go straight for two blocks. Turn left and go straight for one block. Keep going. You can see it on your right.

（解答：gas station）

No.8：Go straight for two blocks. Turn left. Go straight. You can see it on your right.

（解答：supermarket）

STORY TIME (p.55)

On our way home ....

マリア：Where is the park?

かず：Go straight and turn right.

We can teach Maria about our town.

Let’s Listen 4 (pp.56-57)

1

No.1：Go straight. Turn left at the first corner. Go straight for just a little bit. You can see it on your right. It’s by the pond.（turtle）

No.2：Go straight. Turn right at the second corner. Go straight for one block. Turn right. Go straight a little bit. You can see it on your left.（ice）

No.3：Go straight. Turn left. Go straight for one block. Turn left. Go straight for one block. Keep going. You can see it on your right.

（mouse）

No.4：Go straight. Turn left. Go straight for one block. Turn right. Go straight for one block. Keep going. You can see them on your right. They are in the treasure box.

（eggs）

No.1: It’s a turtle. Turtle, T.

No.2: It’s ice. Ice, I.

No.3: It’s a mouse. Mouse, M.

No.4: They are eggs. Eggs, E.

2

No.1：Go straight. Turn left at the third corner. Go straight for two blocks. Turn right. Go straight. Turn left at the first corner. Keep going. You can see it on your right.（tree）

No.2：Go to the corner. Turn left. Go straight for one block. Turn right. Go straight for one block. Turn left. Keep going. You can see it on your left.（rabbit）

No.3：Go straight. Turn right at the first corner. Keep going. You can see them on your left. They are in the grass.（ants）

No.4：Go straight only a little bit. Turn right. Go straight for one block. Turn left. Keep going. You can see it on your left. It’s in the box.（snake）

No.1: It’s a tree. Tree, T.

No.2: It’s a rabbit. Rabbit, R.

No.3: They are ants. Ants, A.

No.4: It’s a snake. Snake, S.

Small Talk

先生：Look at this. This is my treasure. My treasure. What is it? Can you guess what it is? A letter? Yes, that’s right. This is a letter. A letter from who? Who gave it to me? A friend? My friend? Yes, that’s right. From my friend. This is a letter from my friend, Chiharu. She was my best friend in elementary school. We were very good friends. Then she moved to Hokkaido with her family. We said goodbye. （別れるジェスチャーをしながら）I was very sad.（泣くジェスチャーをしながら）She gave me this letter. It’s a very nice letter! It’s very important to me. This is my treasure. What’s your treasure?

Unit 8 What would you like?

Let’s Watch and Think 1 (pp.58-59)

1. They are fish and chips. It’s deep fried fish with fried potatoes. You eat them with salt, vinegar or lemon juice.
2. “Kimchi” is Korean pickled Chinese cabbage. It’s red. It’s spicy and hot. “Kimbap” is like Japanese *norimaki*. You roll rice, vegetables and some meat with seaweed.
3. “Kebab” is roasted chicken, lamb or beef. In Turkey it’s called “doner kebab.” They slice the meat and eat with pita bread. You can make kebab sandwiches.
4. You can eat many tropical fruits in Hawaii. You can enjoy pineapple juice, guava and mango juice, too. They are fresh and good for your health.
5. Curry is a very popular food around the world. Curry and nan originally come from India. In India they use so many spices. They have special flavors. You can eat many kinds of curry. For example, vegetable, chicken, beef or seafood.
6. “Pirozhki” is from Russia. It’s a kind of fried bread. It has meat and vegetables inside. Look at this Russian stew. It’s called “borscht” or red soup. They put cabbage, sausages and red beets in it.
7. In France people enjoy eating “escargot” or snails. They are cooked with butter and herbs. It’s delicious and very popular. Do you want to try it?

Let’s Watch and Think 2 (pp.60-61)

こうせい：Wow, nice sweets! Cake, ice cream, fruits, parfait, and *daifuku*. They look so yummy. I want ... fruits and a parfait. Ice cream for my grandmother and grandfather.

Let’s Listen 1 (pp.60-61)

シェフ：Hello, what would you like?

母：Hello. Ummm ....

シェフ：Corn soup, potato soup, carrot soup and *miso* soup. The potato soup is cold, not hot. What would you like?

母：I see. Everything looks so delicious. I’d like

carrot soup for me and corn soup for my mother and my father.

シェフ：OK. Carrot soup for you. Corn soup for your mother and father. Here you are.

母：Thank you very much.

父：I love vegetables. I want lettuce, carrots, and corn. I want Italian dressing on my salad.

Let’s Listen 2 (p.60)

ウェイター：Hello, what would you like? You can order a main dish, a side dish and a dessert. What would you like for your main dish?

祖母：Ummm, I’d like fried chicken and an omelet on the side. I’d like fruit for dessert.

ウェイター：OK, fried chicken, an omelet and fruit.

祖母：How much is this?

レジ係：The fried chicken is 400 yen. The omelet is 300 yen. The fruit is 280 yen. 980 yen, please.

祖母：OK, here you are.

レジ係：Thank you.

Let’s Listen 3 (p.61)

ウェイター：What would you like for your main dish?

祖父：I’d like a beefsteak and salad on the side. I’d like *daifuku* for dessert.

ウェイター：OK, a beefsteak, salad and *daifuku*.

祖父：Thank you.

祖父：How much is this?

レジ係：The beefsteak is 600 yen. The salad is 250 yen. The *daifuku* is 120 yen. 970 yen, please.

祖父：OK, here you are.

レジ係：Thank you.

Let’s Chant: What would you like? (p.61)

What would you like?

What would you like?

Grilled fish, fried chicken or beefsteak?

I’d like Grilled fish. I’d like Grilled fish.

I’d like Grilled fish for me, please.

How about your father?

How about your father?

Grilled fish, fried chicken or beefsteak?

I’d like beefsteak. I’d like beefsteak.

I’d like beefsteak for my father, please.

How about your mother?

How about your mother?

Grilled fish, fried chicken or beefsteak?

Umm ..., I’d like fruits.

I’d like fruits for my mother, please.

Let’s Listen 4 (p.62)

ウェイター：What would you like?

はな：I’d like milk, a beefsteak, French fries, salad, yogurt and bread. This meal is for my brother. He is always very hungry. He is a basketball player. This is perfect for my brother.

答え（It’s the power-up meal.）

ウェイター：What would you like?

はな：I’d like a rice ball, *daifuku*, fried chicken and *gyoza*. This is for my sister. *Daifuku* is my sister’s favorite sweet. Fried chicken and *gyoza* are delicious, too. This is a good meal for my sister.

答え（It’s the *bento* meal.）

ウェイター：What would you like?

はな：I’d like Grilled fish, *miso* soup, fruits, rice, green tea and salad. This is a good meal for my mother. She is busy. She is sometimes tired. Fruits and salad have lots of vitamins.

答え（It’s the healthy meal.）

Let’s Listen 5 (p.62)

はな：The happy meal is 690 yen.

　The healthy meal is 860 yen.

　The power-up meal is 930 yen.

　The *bento* meal is 780 yen.

STORY TIME (p.63)

Later in the afternoon ....

マリア：Hi, Kazu!

　Let’s play soccer together.

We have a great time, but ....

かず：....

Small Talk

先生: I like pizza. What food do you like? I like pizza very much. I like cheese very much. Pizza is delicious. Do you like pizza? Yes? Good. What kind of pizza do you like? Seafood pizza? Mushroom pizza? Margherita? I especially like quattro formaggi. It’s delicious. The topping has four kinds of cheese and honey. Mmm ... yummy!

Do you want to try it?

Unit 9 Who is your hero?

Let’s Watch and Think (pp. 66 - 67)

My brother is good at computer programming. He is good at music, too. He can make songs on his computer. He is cool. He is my hero.

My hero is my teacher, Ms. Tanaka. She can run a full marathon. She is tough. She is good at playing the recorder. She can sing well, too. She is great.

My father is good at cooking. He can cook *gyoza* very well. He is very strong and gentle. I love my father. He is my hero.

Wow, beautiful! She is very tall. My sister is tall, too. She is a good basketball player. She can play basketball very well. She is active and kind. She is my hero.

Cute dogs! My dog Ken is very cute, too. I always take a walk with Ken. He is a good runner. He can run very fast and he can catch the Frisbee well. He is small and brave. He is my hero.

Let’s Chant: Who is your hero? (pp.66-67)

This is my hero. He is Kosei.

He is my friend. He is twelve.

He can play basketball.

He can run fast.

He is cool and nice to everyone.

This is my hero. She is Kayo.

She is my sister. She is fifteen.

She can play the flute.

She can swim well.

She is so funny and kind to me.

Let’s Listen 1 (p.68)

1 先生：Satoshi, are you good at playing the piano?

さとし：No, I’m not. I’m good at cooking.

先生：That’s good.

2 先生：Laksh, are you good at swimming?

ラクシュ：Yes, I am. I’m also good at doing *judo*.

先生：Wow, fantastic.

3 先生：John, are you good at playing volleyball?

ジョン：Yes, I am. I’m also good at swimming and cooking.

Let’s Listen 2 (p.68)

This is my brother. He is good at *kendo*. He is good at cooking. He is kind to me. I like my brother.

This is my sister. She is good at singing. She can run fast. She is nice to me. I like my sister.

This is my grandfather. He is good at *kendo*. He can cook well. He is kind to me. I like my grandfather.

This is my pet. He is a dog. He can run fast. He can jump high. He is very gentle. I like my dog.

Let’s Listen 3 (p.69)

This is Kawasumi Nahomi. She is a soccer player. She can run fast. She is good at speaking Korean. She is cool. She is my hero.

This is Kunieda Shingo. He is a wheelchair tennis player. He won a gold medal at the London Paralympics and a bronze medal at the Rio Paralympics. He can play wheelchair tennis very well. He is fantastic. He is my hero.

This is Ishikawa Kasumi. She is a table tennis player. She was a bronze medalist at the Rio Olympics. She can play table tennis very well. She is great. She is my hero.

Let’s Listen 4 (p.70) (Small Talk)

先生：Who is your hero? My hero is Itani *sensei*. She is a nice teacher.

She can play the piano well. She can swim fast. She can run fast, too. She is kind to you and me. She is a nice teacher. She is my hero.

Let’s Listen 5 (p.70)

はな：This is my hero. He is Fujita Sho. He is my brother. He is sixteen. He can play basketball very well. He is good at dribbling. He can run fast. He is kind to me. He is my hero.

かず：This is my hero. She is Maria. She is my friend. She is from Brazil. She can play soccer very well. She is good at math. She can speak English and Portuguese. She is very gentle. She is my hero.

Activity 2 (p.72)

This is my hero.

She is Kayo.

She is my sister.

She is fifteen.

She can play the flute well.

She is a great flute player.

She is good at playing the piano, too.

She is cool.

She is kind to me.

She is my hero.

STORY TIME (p.73)

I can teach Maria Japanese.

マリア：Thank you, Kazu.

かず：You’re welcome, Maria.

I want to speak English more.

We are good friends.